Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

**Jamestown and Plymouth Stations**

**Station 1: Interpreting graphs and charts**

1. Using the graph entitled “Tobacco Shipped from Jamestown to England, 1615 – 1630,” what year was the least amount of tobacco shipped to England?
2. In what year was the most tobacco shipped to England?
3. What do you think was the reason for the increase in the amount of tobacco shipped between 1615 and 1630?
4. Study the “Growth of the African –American Population” chart. What explains the increase in the African-American population from 1625 – 1775?
5. Explain the relationship between the chart and the graph.
6. What if we knew then what we know now about tobacco and smoking? How would Jamestown have been affected?

**Station 2: Mayflower Compact**

1. Is this a primary or secondary source?
2. Who is / are the author(s)?
3. Who is the audience?
4. When was it written?
5. According to the Mayflower Compact, what was the purpose of the voyage?
6. Where did the voyagers land?
7. What was the name of the colony established?
8. What is the document’s central idea?

**Station 3: House of Burgesses**

1. When and where was the first assembly meeting?
2. How many burgesses were in attendance?
3. What were the requirements for being an elected representive?
4. Identify three famous burgesses.
5. If England was an absolute monarchy, do you think they would have created a legislative assembly similar to the House of Burgesses? Explain.

**Station 4: Starving Time**

1. What kind of colonists made up Jamestown?
2. What happened to the colonists during the “first three winters”?
3. Who took over the colony and what did he impose?
4. Explain what turned the colony around.
5. Skim over the article attached AFTER viewing the brief summary. Do you think that the colonists resorted to cannibalism during “the starving time”? Explain.