Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

My group has been assigned to research:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Road to Revolution Collaborative Project**

Your task is to research your group’s assigned act to determine the following:

1. Title of Act w/date.

2. Describe the document.

3. Describe the reasons why the King wanted it.

4. Describe the colonists’ reactions and actions toward the document.

After researching your assigned act, you will need to **create a symbolic representation for the act that was imposed.** Include all the required information on the road sign you create. (You may create another symbolic representation in order to depict an response/effect of your act if you wish)

|  |  |  |
| --- | --- | --- |
| **Requirements** | **Points** | **Evaluation** |
| Title and Date of Act | 10 |  |
| Describe the document | 20 |  |
| Describe the reasons why King George III wanted the document | 20 |  |
| Describe the colonists’ reaction and actions towards the document | 20 |  |
| Product is creative, neat, and reflects the act that was imposed. | 20 |  |
| Students work in a collaborative group – as a team | 10 |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

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