Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_

**Convention and Compromise Stations**

**Station 1: The VA and NJ Plan**

**Directions:** Read the section and answer the following questions.

1. Which two delegates are responsible for the Virginia Plan?
2. Describe the Virginia Plan.
3. How was the national government organized under the Virginia Plan?
4. Who was responsible for the New Jersey Plan.
5. How did the New Jersey Plan differ from the Virginia Plan?
6. Draw a picture that summarizes the Virginia Plan. Put as many details into your visual as you can.

**Station 2: 1790 Census**

**Directions: Study the 1790 Census and then answer the questions.**

1. Which state had the most slaves? How many did they have in 1790?
2. Which state had the least amount of slaves in 1790? How many did they have? What conclusion can you make about this/these states? Explain.
3. In 1790, what percent of the population were slaves for the following states:

NC VA SC

NY PN CN

1. Which state had the most to gain by counting slaves as a whole person? Based on the 3/5 Compromise, how many “people” did this equal?
2. The Great Compromise or CN Plan proposed that a state receive 1 representative for every 30,000 people. Based on the 1790 Census, how many representatives did NC receive in the House of Representatives?

**Station 3: Video on the Great Compromise.**

**Directions: Watch the video and then answer the questions.**

1. What was the purpose of the 1787 Constitutional Convention?
2. What was the Great Compromise about?
3. During the Convention, two plans were introduced BEFORE the Great Compromise. What were the names of these plans? Who developed each plan?
4. Who created the Great Compromise?
5. What is another name for the Great Compromise?
6. Describe the Great Compromise and why it was approved by all?
7. How did the Great Compromise lead to the 3/5 Compromise?

